

Sophia University Institute of Comparative Culture
Organized by the ICC Project Unit "3/11 as Crisis and Opportunity"

Teaching 3.11

Issues, Materials, Pedagogy and Research

June 29, 2012 (Friday)

Sophia University, Yotsuya Campus

Library Building, level 9, room 921

Schedule:

10:00 Workshop opens

17:30 Workshop close

More than a year after the triple disaster of March 2011, we have assembled some of the most active and insightful scholars and activists working on 3.11 from a range of disciplines and perspectives to offer their responses to the questions:

What should we be teaching about 3.11?
How can we teach it effectively?

Presenters (As of June 22):

Daniel Aldrich, Purdue

Ted Bestor, Harvard

Ed Fowler, UC Irvine

Andrew Gordon, Harvard

Habu Junko, UC Berkeley

~~*Koichi Hasegawa, Tohoku U.~~

Todd Holden, Tohoku U.

Rieko Kage, Tokyo U.

Shuhe Kimura, Fuji Tokoha U.

Love Kindstrand, Sophia

Liz Maly, Disaster Reduction and

Human Renovation Institution

Nomiya Daishiro, Sophia

Lisa Onaga, UCLA

Robert Pekkanen, U. of Washington

Sharon Traweek, UCLA

Tao Yoichi, Kogakuin

Satsuki Takahashi, Princeton

Shinji Yamashita, Tokyo U.

*Dr. Hasegawa had to cancel his
appearance.

The Event

Each presenter has selected the most relevant materials on 3.11 from their areas and contextualized them in a full syllabus. We will organize presenters into thematic panels to collectively identify key issues and resources, to share pedagogical approaches and anticipate the sorts of research that these syllabi can generate.

We will also introduce the use of different databases of 3.11 materials, including the following:

<http://www.japanfocus.org/japans-3.11-earthquake-tsunami-atomic-meltdown>

<http://teach311.wordpress.com/about/>

<http://www.jdarchive.org/>

If you have any questions, please contact David Slater
(d-slater@sophia.ac.jp)

This event is made possible by a generous grant from the Japan Foundation

Map: <http://www.fla.sophia.ac.jp/about/location>

The event is in English and Japanese
Free and open to all

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