Teaching 3.11

Issues, Materials, Pedagogy and Research

June 29, 2012 (Friday)
Sophia University, Yotsuya Campus
Library Building, level 9, room 921

Schedule:
10:00 Workshop opens
17:30 Workshop close

Presenters (As of June 22):
Daniel Aldrich, Purdue
Ted Bestor, Harvard
Ed Fowler, UC Irvine
Andrew Gordon, Harvard
Habu Junko, UC Berkeley
R. Koichi Hasegawa, Tohoku U.
Todd Holden, Tohoku U.
Rieko Kage, Tokyo U.
Shuhei Kimura, Fuji Tokoha U.
Love Kindstrand, Sophia
Liz Maly, Disaster Reduction and
Human Renovation Institution
Nomiya Daishiro, Sophia
Lisa Onaga, UCLA
Robert Pekkanen, U. of Washington
Sharon Traweek, UCLA
Tao Yoichi, Kogakuin
Satsuki Takahashi, Princeton
Shinji Yamashita, Tokyo U.

*Dr. Hasegawa had to cancel his appearance.

More than a year after the triple disaster of March 2011, we have assembled some of the most active and insightful scholars and activists working on 3.11 from a range of disciplines and perspectives to offer their responses to the questions:

What should we be teaching about 3.11?
How can we teach it effectively?

The Event
Each presenter has selected the most relevant materials on 3.11 from their areas and contextualized them in a full syllabus. We will organize presenters into thematic panels to collectively identify key issues and resources, to share pedagogical approaches and anticipate the sorts of research that these syllabi can generate.

We will also introduce the use of different databases of 3.11 materials, including the following:
http://www.japanfocus.org/japans-3.11-earthquake-tsunami-atOMIC-meltdown
http://teach311.wordpress.com/about/
http://www.jdarchive.org/

If you have any questions, please contact David Slater (d-slater@sophia.ac.jp)

This event is made possible by a generous grant from the Japan Foundation

Map: http://www.fla.sophia.ac.jp/about/location

The event is in English and Japanese
Free and open to all

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