

# The Rise and Decline of Systems of Scientific Creativity

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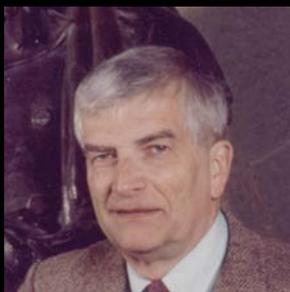
<http://history.wisc.edu/hollingsworth>

**17:00-**

**November 26 (Thursday)**

**Room 301, Building 10, Sophia University**

During the past 250 years, each powerful political, economic, and military state has tended to have the world's leading science system. This was the case with France, Germany, and Britain. However, each country overextended its power in international affairs, undermining its economy and eventually leading to the decline of its system of science. It has become increasingly obvious that the US has overextended its power in world affairs, and that this is one of many factors leading to serious problems in the American economy. This lecture addresses what effects the decline in American power will have on the system of science. It will explore various scenarios for the future of the American system of science, and the relevance of changes in the American science system for science systems of Europe and Asia.



For a number of years, Rogers Hollingsworth has been professor of sociology and history at the University of Wisconsin. He was chairperson of the Program in Comparative History there. He is now a visiting scholar in the Institute for Nonlinear Science in the Department of Physics at the University of California, San Diego as well as in the Neurosciences Institute in La Jolla, California. He earned his Ph.D. at the University of Chicago and has received honorary doctorates from universities in Europe and North America. He is the author or editor of 18 books and dozens of scholarly papers, and he is a frequent consultant to research organizations on both

sides of the Atlantic.

He is past president and honorary lifetime fellow of the Society for the Advancement of Socio-Economics. He has held numerous visiting professorships in universities and research institutes in Austria, Canada, France, Germany, Great Britain, Japan, the Netherlands, Sweden, the United States, and elsewhere. He was a Visiting Fellow at Trinity College (Cambridge 2002) and Visiting Fellow at St. John's College (Cambridge 2006).

**Lecture in English (No translation will be provided)**

**No registration necessary**

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